



Dear Teacher or Adult Leader:

Name of Student

The above named student has applied to participate in the University of Wisconsin-Richland Precollege Program. This program is designed to build academic competence and confidence for students who would be of the first in their family to graduate from college. Our Precollege Summer Residential program provides students with an intensive five-day academic and campus experience. Students who join the summer residential program may continue with the program through their high school career. Through this program, we hope to increase the student's likelihood that she or he will apply and be accepted into and complete a college program. Our program includes students from Southwestern Wisconsin school districts and students from our Milwaukee partner school. A unique feature of the program is the process of integration across different cultures and the diversity education that is part of this process.

As part of the student's application, we ask they submit a recommendation from one teacher or other adult leader in their life. Please fill out the recommendation form below. **To ensure this student's consideration please return the completed form, before May 1, 2012.** Return the form to Philly Denis, UW-Richland, 1200 Hwy 14 W, Richland Center, WI 53581.

Student name: _____ **Current Grade:** _____

Adult teacher/ leader name: _____ **E-mail:** _____

How do you know this student? _____

How would you rate this student in the following areas:

	Strongly <u>Agree</u>	<u>Agree</u>	<u>Disagree</u>	Strongly <u>Disagree</u>
1) This student is eager and motivated to learn new things.	4	3	2	1
2) This student is interested in higher education as a life option	4	3	2	1
3) This student's grades reflect her/his academic potential	4	3	2	1
4) This student able to self-regulate her/his behavior	4	3	2	1

What do you perceive to be this student's greatest barriers to success academically, including attending college?

In the list of adjectives listed below, please circle any word you would use to describe this student:

curious friendly outgoing personable show-offish hands-on-learner caring self-centered eager unmotivated
 team-worker listener traditional-learner distractible compassionate loud trustworthy multi-talented worldly
 calm fidgety cooperative leader reflective risk-taker follower

Other adjectives: _____

Do you think this student is capable of empathizing with a student from another culture?

Yes No Comments _____

What do you perceive to be this student's academic strengths? _____

What precollege summer instructional topics may benefit this student's academic development the most?

Please feel free to include any additional comments on a separate attachment or on the back of this form.